

Name:

Weekly Homework Sheet (Week 22)

Date:

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|---|-----|------|-----|--|---|--|-----|--|--|--|----|-----|--|-----|---|---|-----|--|---|------|---|--|--|--|----|-----|-----|--|---|-----|---|---|-----|---|--|---|--|----|-----|----|--|---|-----|--|--|------|--|--|--|---|--|--|--|--|
| Write in word form: 111 Write in word form: 999 | Write 5 odd numbers _____ Write 5 even numbers _____ | Write a number with 4 in the tens place, 7 in the hundreds place, 5 in the ones place, and 9 in the thousands place. | Order the numbers from LEAST to GREATEST 789, 987, 879, 978 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Round each number to the nearest 10 and 100. <table border="1" data-bbox="121 457 365 573"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>129</td><td></td><td></td></tr> <tr><td>229</td><td></td><td></td></tr> <tr><td>529</td><td></td><td></td></tr> </table> | | 10 | 100 | 129 | | | 229 | | | 529 | | | Round each number to the nearest 10 and 100. <table border="1" data-bbox="483 457 735 573"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>339</td><td></td><td></td></tr> <tr><td>717</td><td></td><td></td></tr> <tr><td>2192</td><td></td><td></td></tr> </table> | | 10 | 100 | 339 | | | 717 | | | 2192 | | | Round each number to the nearest 10 and 100. <table border="1" data-bbox="849 457 1092 573"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>557</td><td></td><td></td></tr> <tr><td>551</td><td></td><td></td></tr> <tr><td>409</td><td></td><td></td></tr> </table> | | 10 | 100 | 557 | | | 551 | | | 409 | | | Round each number to the nearest 10 and 100. <table border="1" data-bbox="1206 457 1458 573"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>99</td><td></td><td></td></tr> <tr><td>999</td><td></td><td></td></tr> <tr><td>9999</td><td></td><td></td></tr> </table> | | 10 | 100 | 99 | | | 999 | | | 9999 | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 129 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 229 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 529 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 339 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 717 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2192 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 557 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 551 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 409 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fill in the missing numbers <table border="1" data-bbox="121 632 365 779"> <tr><td>48</td><td>54</td><td>60</td></tr> <tr><td>56</td><td></td><td>70</td></tr> <tr><td></td><td>72</td><td></td></tr> <tr><td>72</td><td></td><td></td></tr> <tr><td>80</td><td>90</td><td>100</td></tr> </table> | 48 | 54 | 60 | 56 | | 70 | | 72 | | 72 | | | 80 | 90 | 100 | Fill in the missing numbers <table border="1" data-bbox="488 632 732 779"> <tr><td>1</td><td>2</td><td>3</td></tr> <tr><td>2</td><td></td><td>6</td></tr> <tr><td>3</td><td>6</td><td></td></tr> <tr><td>4</td><td></td><td>12</td></tr> <tr><td>5</td><td>10</td><td></td></tr> </table> | 1 | 2 | 3 | 2 | | 6 | 3 | 6 | | 4 | | 12 | 5 | 10 | | Fill in the missing numbers <table border="1" data-bbox="816 632 1092 810"> <tr><td></td><td>3</td><td>4</td><td>5</td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </table> | | 3 | 4 | 5 | 3 | | | | 4 | | | | 5 | | | | 6 | | | | 7 | | | | The In-n-Out Double-Double cost \$3.94. The Single costs \$2.55. How much more does the Double-Double cost compared to the Single? |
| 48 | 54 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 56 | | 70 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80 | 90 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students had a choice of milk or juice to drink and a choice of hamburger, nachos, or pizza for lunch. How many combinations could the students make? | Solve for the missing number $100 + 80 = 85 + 100 - \square$ | True or False $4 \times 7 = (4 \times 28) + (4 \times 1)$ | True or False $7 \times 3 = 6 \times 4$ $12 \times 1 = 4 \times 3$ $6 \times 4 = 8 \times 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Draw groups for 8×3 | Draw an array for 2×9 | Draw groups for 6×6 | Draw an array for 5×5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ms. Muggs has 20 boxes of candy. If she wants to split them evenly between 5 students, how many boxes will each student get? What if she had 30 boxes? | Topher has had his hair cut 3 times this year. If each cut costs \$11, how much money has he spent on haircuts? What if he got 5 haircuts? | Ms. Vang has 16 bowls of Pho. If she wants to give them to her 8 nephews, how many bowls will each nephew get? | Ally is trying to decide what to wear today. She has 4 shirts, a red one, a blue one, a yellow one, and a green one. Ally also has to decide between jeans or a skirt. How many combinations can Ally make? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Which two problems are correct? a) $4 + 2 = 8$ and $8 + 2 = 2$ b) $4 \times 2 = 8$ and $2 \times 8 = 4$ c) $2 \times 4 = 8$ and $8 + 4 = 2$ d) $4 + 8 = 2$ and $2 \times 4 = 8$ | What is another way to write this sentence? $4 \times (5 \times 9) =$ a) $4 \times (5) \times 9 \times 3$ b) $(4 \times 5) \times 9$ c) $20 \times (4 \times 5)$ | Write the string of numbers for multiples of 8. Stop at 80. | Write the string of numbers for the multiples of 2. Stop at 40. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Find the product $10 \times 12 = \underline{\quad}$ $4 \times 7 = \underline{\quad}$ <table border="0" data-bbox="69 1885 365 1955"> <tr><td>7</td><td>3</td><td>8</td></tr> <tr><td>x 4</td><td>x 11</td><td>x 8</td></tr> </table> | 7 | 3 | 8 | x 4 | x 11 | x 8 | Find the quotient $49 \div 7 = \underline{\quad}$ $50 \div 10 = \underline{\quad}$ $48 \div 6 = \underline{\quad}$ $12 \div 2 = \underline{\quad}$ | Find the missing number. $7 \times 50 = \square$ $\square \times 6 = 420$ | Find the missing number. $480 = \square \times 80$ $3 \times 70 = \square$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 3 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x 4 | x 11 | x 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Unit 26 Spelling Contract - Homework Page

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--------------------------------|--|
| Circle the vowel or vowels in each word | Choose 10 "tricky" words and write them 3 times each. | Put all 18 words in ABC order. | Have an adult give you a pretest. Be sure that they sign the pretest. |

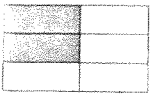


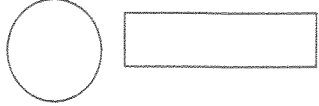


Unit #26 changing "final y to I"

| | |
|------------|---------------|
| 1. cities | 10. parties |
| 2. cried | 11. tried |
| 3. puppies | 12. pennies |
| 4. hurried | 13. ponies |
| 5. stories | 14. babies |
| 6. dried | 15. pretty |
| 7. carried | 16. very |
| 8. flies | 17. countries |
| 9. worried | 18. libraries |

Name: _____

Weekly Homework Sheet (Week 23)

Date: _____

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|----|----|--|-----|----|----|-----|--|----|--|---|----|---|--|-----|---|---|-----|---|--|-----|--|---|------------------------------|--|--|---|--|--|--|---|--|--|--|---|--|--|--|---|
| Write in word form : 937 Write in word form: 203 | What is the place value of the underlined number? <u>4</u> ,382 | A number has the digits 9, 0, and 4. To the nearest 100, the number rounds to 500. What is the number? | Order the numbers from LEAST to GREATEST 678, 876, 786, 768 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Round each number to the nearest 10 and 100. <table border="1"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>27</td><td></td><td></td></tr> <tr><td>451</td><td></td><td></td></tr> <tr><td>817</td><td></td><td></td></tr> </table> | | 10 | 100 | 27 | | | 451 | | | 817 | | | Find the difference between 430 and 144. | Round each number to the nearest 10 and 100. <table border="1"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>557</td><td></td><td></td></tr> <tr><td>551</td><td></td><td></td></tr> <tr><td>409</td><td></td><td></td></tr> </table> | | 10 | 100 | 557 | | | 551 | | | 409 | | | Find the sum of 847 and 769. | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 451 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 817 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 557 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 551 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 409 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fill in the missing numbers <table border="1"> <tr><td>15</td><td></td><td>25</td></tr> <tr><td>18</td><td>24</td><td></td></tr> <tr><td></td><td>28</td><td>35</td></tr> <tr><td>24</td><td></td><td>40</td></tr> <tr><td>27</td><td>36</td><td>45</td></tr> </table> | 15 | | 25 | 18 | 24 | | | 28 | 35 | 24 | | 40 | 27 | 36 | 45 | Each table in the classroom can seat 8 students. If the classroom has seven tables, how many students can sit in there? | Fill in the missing numbers <table border="1"> <tr><td></td><td>6</td><td>7</td><td>8</td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td></tr> </table> | | 6 | 7 | 8 | 3 | | | | 4 | | | | 5 | | | | 6 | | | | 7 | | | | The pet store sold five pigs in one week. If each of the pigs cost eight dollars, how much money did they make? |
| 15 | | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 28 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 36 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gracee wants to buy pets for her fish tank. There is a blue fish, a red fish, and a gold fish. There is a green crab, an orange crab, and a black crab. How many combinations can Gracee make if she can only have one fish and one crab? | Find the product $9 \times 12 =$ $8 \times 3 =$ $6 \times 20 =$ $8 \times 6 =$ $7 \times 8 =$ $9 \times 7 =$ | Find the quotient $88 + 8 =$ $81 + 9 =$ $49 + 7 =$ $20 + 4 =$ $63 + 9 =$ $8 + 8 =$ | True or False $7 \times 4 = 4 \times 7$ $8 \times 2 = 4 \times 4$ $12 \times 2 = 8 \times 3$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Draw groups for 7×6 | Draw an array for 6×7 | Write a string of number for 6. | Write a string of numbers for seven. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ms. Muggs bought 3 boxes of books at the swap meet. If each box had 9 books, how many books did she buy? What if she bought six boxes? | Emily's mom bought her 8 packs of hair bows. If each pack costs four dollars, how much did her mom spend? What if she bought 9 packs? | At the Super Bowl party, Mr. Huxtable can choose one sandwich and one drink to eat. If there is a ham, a turkey, or a cheese sandwich a Coke, a Pepsi, or a Dr. Pepper to choose from, how many combinations can he choose? | Mark is shopping for 49er shirts. He needs to buy 12 shirts. The shirts are on clearance for one dollar each. How much will Mark need to spend to get 12 shirts? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| What is the fraction of the shaded portion?  | MONDAY: Divide the number line into 8 equal pieces. TUESDAY: Label each piece with a fraction.  WEDNESDAY: Divide the number line into 3 equal pieces. THURSDAY: Label 2/3 on the number line.  | Partition (cut) each shape into 8 equal pieces.  What is the unit Fraction of each shape? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| What is the unit Fraction? MONDAY: Divide the number line into 4 equal pieces. TUESDAY: Label each piece with a fraction.  | WEDNESDAY: Divide the number line into 6 equal pieces. THURSDAY: Label 4/6 on the number line.  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Unit 27 Spelling Contract - Homework Page

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--------------------------------|--|
| Circle the vowel or vowels in each word | Choose 10 "tricky" words and write them 3 times each. | Put all 18 words in ABC order. | Have an adult give you a pretest. Be sure that they sign the pretest. |

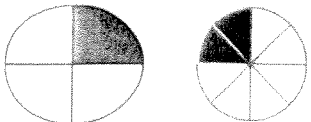
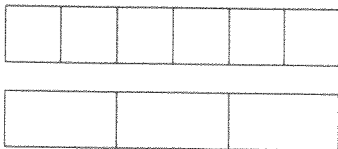
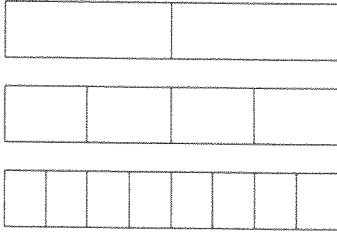
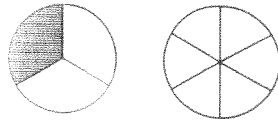


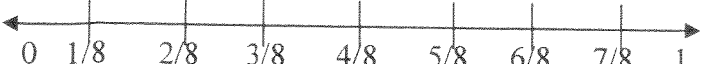

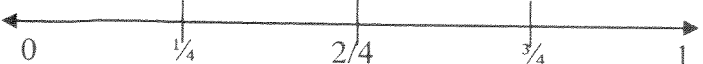

Unit #27 prefixes re- and un

| | |
|------------|--------------|
| 1. unfold | 10. unlucky |
| 2. replay | 11. unwrap |
| 3. untie | 12. reuse |
| 4. reheat | 13. unsure |
| 5. unfair | 14. reread |
| 6. unclear | 15. unsafe |
| 7. rejoin | 16. unbuckle |
| 8. rewrite | 17. unknown |
| 9. recheck | 18. unhurt |

Name: _____

Weekly Homework Sheet (24)

Date: _____

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|------------|-------------|------------|--|---|---|----|-----|-------------|------------|---|--|--|----|-----|-----|--|--|-----|--|--|-----|--|--|
| <p>Order the numbers from least to greatest.</p> <p>134 84 431</p> | <p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>51</td> <td></td> <td></td> </tr> <tr> <td>746</td> <td></td> <td></td> </tr> <tr> <td>333</td> <td></td> <td></td> </tr> </table> | | 10 | 100 | 51 | | | 746 | | | 333 | | | <p>Write the number 476 in each form.</p> <p>Word: _____</p> <p>Expanded: _____</p> | <p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>955</td> <td></td> <td></td> </tr> <tr> <td>648</td> <td></td> <td></td> </tr> <tr> <td>852</td> <td></td> <td></td> </tr> </table> | | 10 | 100 | 955 | | | 648 | | | 852 | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 746 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 333 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 955 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 648 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 852 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Find the difference between 700 and 341.</p> | <p>Find the sum of 968 and 769.</p> | <p>Find the difference between 307 and 188.</p> | <p>Find the sum of 594 and 677.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>879 people were at the high school basketball game. After half time, 199 people went home. How many people were left?</p> | <p>In 6 days, Kelly drank 60 ounces of orange juice. How many ounces did Kelly drink each day?</p> | <p>Yesterday, 1,347 people visited the aquarium. Today 1,786 people visited. How many people visited the aquarium altogether?</p> | <p>Ella's mom is making fish sticks to feed 5 children. If each child wants 6 fish sticks, how many does Ella's mom need to make?</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Find the product</p> <p>$7 \times 4 = \underline{\quad}$ $8 \times 5 = \underline{\quad}$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">$\times 6$</td> <td style="text-align: center;">$\times 10$</td> <td style="text-align: center;">$\times 9$</td> </tr> </table> | 7 | 5 | 4 | $\times 6$ | $\times 10$ | $\times 9$ | <p>Find the quotient</p> <p>$45 \div 9 = \underline{\quad}$ $56 \div 8 = \underline{\quad}$</p> <p>$42 \div 7 = \underline{\quad}$ $36 \div 4 = \underline{\quad}$</p> | <p>Find the product</p> <p>$12 \times 7 = \underline{\quad}$ $6 \times 12 = \underline{\quad}$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">11</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">$\times 12$</td> <td style="text-align: center;">$\times 8$</td> <td style="text-align: center;">$\times 10$</td> </tr> </table> | 3 | 11 | 7 | $\times 12$ | $\times 8$ | $\times 10$ | <p>Find the quotient</p> <p>$90 \div 9 = \underline{\quad}$ $144 \div 12 = \underline{\quad}$</p> <p>$110 \div 10 = \underline{\quad}$ $81 \div 9 = \underline{\quad}$</p> | | | | | | | | | | | | |
| 7 | 5 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $\times 6$ | $\times 10$ | $\times 9$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 11 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $\times 12$ | $\times 8$ | $\times 10$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Label the fractions below. Are these fractions equivalent?</p>  | <p>Color in the fraction bars to make 2 equivalent fractions.</p>  | <p>Color in the fraction bars to make 3 equivalent fractions.</p>  | <p>Create an equivalent fraction for $\frac{1}{3}$.</p>  <p>How can you tell if two fractions are equivalent?</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Timothy has six crayons. He broke 3. What fraction of her crayons are broken? Use the number line to solve.</p>  | | <p>Emma has a pack of 12 cookies. She eats 3 of them. What fraction of cookies did she eat? Use the number line to solve.</p>  | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Draw a model for the fraction $\frac{1}{6}$</p> | <p>Draw a model for the fraction $\frac{2}{3}$</p> | <p>Draw a model for the fraction $\frac{3}{4}$</p> | <p>Draw a model for the fraction $\frac{5}{8}$</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>MONDAY: A pack of hotdogs contains 8 hotdogs. If Chris eats 3 hotdogs from the pack, what fraction of the hotdogs did he eat? Use the number line to help you solve the problem?</p>  | | <p>WEDNESDAY: Jazzy has 6 quarters. She uses 3 of his quarters to purchase a pack of gum. What fraction of her quarters did she use to purchase the gum?</p>  | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>TUESDAY: In order to run 1 mile in gym class, Alyssa will need to run 4 laps around the track. If Alyssa runs 3 laps around the track, what fraction of a mile will she have run?</p>  | | <p>THURSDAY: Luis spends 3 hours reading. 2 hours were spent reading mystery books and 1 hour was spent reading fantasy. What fraction of the 3 hours did Luis spend reading mystery books?</p>  | | | | | | | | | | | | | | | | | | | | | | | | | |

Unit 28 Spelling Contract - Homework Page

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--------------------------------|--|
| Circle the vowel or vowels in each word | Choose 10 "tricky" words and write them 3 times each. | Put all 18 words in ABC order. | Have an adult give you a pretest. Be sure that they sign the pretest. |

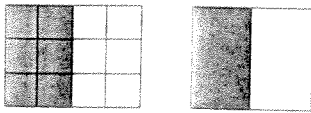
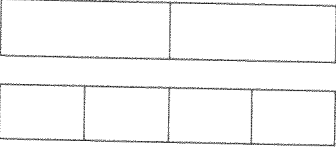
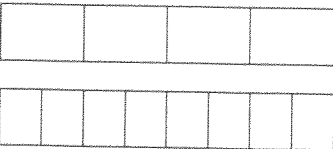



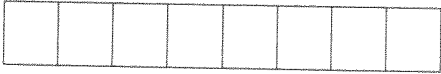
Unit #28 Suffixes "-ful, -ly, and -er"

| | |
|-------------|--------------|
| 1. singer | 10. quickly |
| 2. loudly | 11. careful |
| 3. joyful | 12. friendly |
| 4. teacher | 13. speaker |
| 5. gladly | 14. fearful |
| 6. fighter | 15. hopeful |
| 7. closely | 16. safely |
| 8. powerful | 17. listener |
| 9. farmer | 18. calmly |

Name:

Weekly Homework Sheet (25)

Date:

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|---|------------|------------|------------|--|--|---|----|-----|-------------|------------|---|---|--|----|-----|-----|--|--|-----|--|--|-----|--|--|
| <p>Order the numbers from least to greatest.</p> <p>948 984 934</p> | <p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="492 275 732 394"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>62</td> <td></td> <td></td> </tr> <tr> <td>436</td> <td></td> <td></td> </tr> <tr> <td>193</td> <td></td> <td></td> </tr> </table> | | 10 | 100 | 62 | | | 436 | | | 193 | | | <p>Write the number 521 in each form.</p> <p>Word:</p> <p>Expanded:</p> | <p>Round each number to the nearest 10 and 100.</p> <table border="1" data-bbox="1214 285 1455 405"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>125</td> <td></td> <td></td> </tr> <tr> <td>895</td> <td></td> <td></td> </tr> <tr> <td>714</td> <td></td> <td></td> </tr> </table> | | 10 | 100 | 125 | | | 895 | | | 714 | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 62 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 436 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 193 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 10 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 125 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 895 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 714 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Find the difference between 400 and 251.</p> | <p>Find the sum of 764 and 324.</p> | <p>Find the difference between 423 and 634.</p> | <p>Find the sum of 697 and 856.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>432 people were at the high school basketball game. After half time, 174 people went home. How many people were left?</p> | <p>In 6 days, Kelly drank 48 ounces of orange juice. How many ounces did Kelly drink each day?</p> | <p>Yesterday, 2,378 people visited the aquarium. Today 1,789 people visited. How many people visited the aquarium altogether?</p> | <p>Ella's mom is making fish sticks to feed 7 children. If each child wants 4 fish sticks, how many does Ella's mom need to make?</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Find the product</p> <p>$6 \times 3 = \underline{\quad}$ $7 \times 7 = \underline{\quad}$</p> <table border="0" data-bbox="61 827 354 890"> <tr> <td>7</td> <td>5</td> <td>8</td> </tr> <tr> <td>$\times 8$</td> <td>$\times 9$</td> <td>$\times 9$</td> </tr> </table> | 7 | 5 | 8 | $\times 8$ | $\times 9$ | $\times 9$ | <p>Find the quotient</p> <p>$27 \div 9 = \underline{\quad}$ $72 \div 8 = \underline{\quad}$</p> <p>$49 \div 7 = \underline{\quad}$ $32 \div 4 = \underline{\quad}$</p> | <p>Find the product</p> <p>$13 \times 5 = \underline{\quad}$ $3 \times 16 = \underline{\quad}$</p> <table border="0" data-bbox="800 842 1101 905"> <tr> <td>2</td> <td>14</td> <td>3</td> </tr> <tr> <td>$\times 12$</td> <td>$\times 4$</td> <td>$\times 18$</td> </tr> </table> | 2 | 14 | 3 | $\times 12$ | $\times 4$ | $\times 18$ | <p>Find the quotient</p> <p>$60 \div 6 = \underline{\quad}$ $700 \div 7 = \underline{\quad}$</p> <p>$140 \div 2 = \underline{\quad}$ $320 \div 8 = \underline{\quad}$</p> | | | | | | | | | | | | |
| 7 | 5 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $\times 8$ | $\times 9$ | $\times 9$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 14 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| $\times 12$ | $\times 4$ | $\times 18$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Label the fractions below. Are these fractions equivalent?</p>  | <p>Color in the fraction bars to make 2 equivalent fractions.</p>  | <p>Color in the fraction bars to make 3 equivalent fractions.</p>  | <p>Draw a number line and show where $\frac{3}{4}$ is located.</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Draw a model for the fraction $\frac{3}{6}$</p> | <p>Draw a model for the fraction $\frac{1}{4}$</p> | <p>Draw a model for the fraction $\frac{2}{2}$</p> | <p>Draw a model for the fraction $\frac{3}{8}$</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Compare fractions using $<$, $>$, $=$.</p> <p>$\frac{2}{6}$ ○ $\frac{2}{8}$</p> | <p>Compare fractions using $<$, $>$, $=$.</p> <p>$\frac{3}{9}$ ○ $\frac{4}{9}$</p> | <p>Compare fractions using $<$, $>$, $=$.</p> <p>$\frac{3}{6}$ ○ $\frac{2}{4}$</p> | <p>Compare fractions using $<$, $>$, $=$.</p> <p>$\frac{4}{6}$ ○ $\frac{3}{4}$</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Monday: Jake has 10 Lego pieces. His sister took 6 of those pieces. What fraction of his Lego pieces are left? Use the number line to solve.</p>  | | <p>Tuesday: Barry sliced his pizza into 8 slices. He shares 5 slices with his brothers. What fraction of the pizza did he share? Use the number line to solve.</p>  | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Wednesday: Alice read $\frac{1}{6}$ of her book. If her book has 12 pages, how many pages did Alice read in all? Shade in the number of pages read.</p>  | | <p>Thursday: Carol finished $\frac{1}{4}$ of her homework. If she had 8 pages of homework, how many pages did Carol complete in all? Shade in the number of pages that she completed.</p>  | | | | | | | | | | | | | | | | | | | | | | | | | |

Unit 29 Spelling Contract - Homework Page

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--------------------------------|--|
| Circle the vowel or vowels in each word | Choose 10 "tricky" words and write them 3 times each. | Put all 18 words in ABC order. | Have an adult give you a pretest. Be sure that they sign the pretest. |

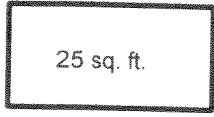
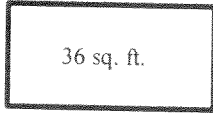
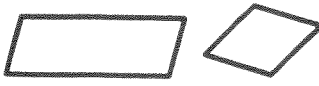
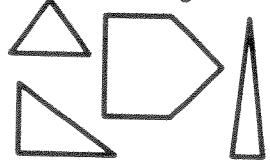
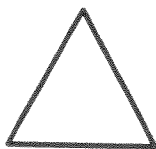
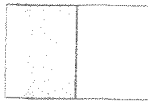
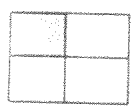
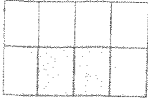


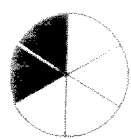
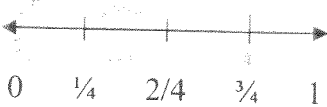

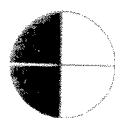


Unit #29 Suffixes "-less -ness"

| | |
|--------------|----------------|
| 1. painless | 10. fearless |
| 2. sickness | 11. soundless |
| 3. sadness | 12. brightness |
| 4. helpless | 13. careless |
| 5. thankless | 14. softness |
| 6. kindness | 15. useful |
| 7. hopeless | 16. weakly |
| 8. darkness | 17. breathless |
| 9. thickness | 18. eagerness |

Name: _____

Weekly Homework Sheet (26)

Date: _____

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | | | |
|---|--|---|---|------------|------------|------------|--|--|----|----|-----|------------|-------------|---|--|
| <p>Order the numbers from least to greatest.</p> <p>703 730 719</p> | <p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>729</td> <td></td> <td></td> </tr> <tr> <td>365</td> <td></td> <td></td> </tr> <tr> <td>534</td> <td></td> <td></td> </tr> </table> | | 10 | 100 | 729 | | | 365 | | | 534 | | | <p>Write the number 380 in each form.</p> <p>Word:</p> <p>Expanded:</p> | <p>What is the VALUE of the underlined number?</p> <p><u>1</u>,284 5,4<u>93</u></p> |
| | 10 | 100 | | | | | | | | | | | | | |
| 729 | | | | | | | | | | | | | | | |
| 365 | | | | | | | | | | | | | | | |
| 534 | | | | | | | | | | | | | | | |
| <p>Jasmine has 4,763 stickers in her sticker collection. For her birthday, her parents bought her 1,788 more stickers. How many stickers does she now have?</p> | <p>There are 18 toys in the sandbox. If 3 children want to share them equally, how many toys will each child get?</p> | <p>Jorge has 798 stamps in his stamp collection. Noah has 659 stamps. How many more stamps does Jorge have than Noah?</p> | <p>The Smith family is eating chicken wings for dinner. There are 6 people in their family, and each of them will eat 8 wings. How many wings will they eat altogether?</p> | | | | | | | | | | | | |
| <p>Find the product</p> <p>$12 \times 7 = \underline{\quad}$ $9 \times 3 = \underline{\quad}$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">11</td> </tr> <tr> <td style="text-align: center;">$\times 6$</td> <td style="text-align: center;">$\times 8$</td> <td style="text-align: center;">$\times 5$</td> </tr> </table> | 5 | 7 | 11 | $\times 6$ | $\times 8$ | $\times 5$ | <p>Find the quotient</p> <p>$64 \div 8 = \underline{\quad}$ $32 \div 8 = \underline{\quad}$</p> <p>$30 \div 6 = \underline{\quad}$ $99 \div 9 = \underline{\quad}$</p> | <p>Find the product</p> <p>$7 \times 4 = \underline{\quad}$ $10 \times 8 = \underline{\quad}$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">12</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;">$\times 4$</td> <td style="text-align: center;">$\times 12$</td> <td style="text-align: center;">$\times 7$</td> </tr> </table> | 10 | 12 | 9 | $\times 4$ | $\times 12$ | $\times 7$ | <p>Find the quotient</p> <p>$36 \div 3 = \underline{\quad}$ $55 \div 11 = \underline{\quad}$</p> <p>$70 \div 10 = \underline{\quad}$ $63 \div 9 = \underline{\quad}$</p> |
| 5 | 7 | 11 | | | | | | | | | | | | | |
| $\times 6$ | $\times 8$ | $\times 5$ | | | | | | | | | | | | | |
| 10 | 12 | 9 | | | | | | | | | | | | | |
| $\times 4$ | $\times 12$ | $\times 7$ | | | | | | | | | | | | | |
| <p>Tatiana is planting a garden with an area of 25 square feet. What could the length and width of her garden be?</p> <div style="text-align: center;">  </div> | <p>Jerry is building a fence around his yard with an area of 36 sq. ft. What could the length and width of his yard be?</p> <div style="text-align: center;">  </div> | <p>Bill is measuring a space for his new basketball court. He wants to have a court that has an area of 48 square feet. What would the length of his court be if the width is 8 sq. ft.?</p> | <p>David has a rug with an area of 35 square feet. If it has a length of 7 square feet, how wide is his rug?</p> | | | | | | | | | | | | |
| <p>How are the two shapes similar?</p> <div style="text-align: center;">  </div> | <p>Which of these shapes does not belong?</p> <div style="text-align: center;">  </div> | <p>Name the shape.</p> <div style="text-align: center;">  </div> | <p>Draw a shape that has 3 sides and a 1 right angle.</p> | | | | | | | | | | | | |
| <p>Match the pairs of equivalent fractions.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | <p>Circle the fractions that equal 1 whole.</p> <p>$\frac{2}{3}$ $\frac{3}{3}$ $\frac{4}{3}$</p> <p>$\frac{5}{5}$ $\frac{2}{5}$ $\frac{4}{4}$</p> | <p>Match the pairs of equivalent fractions. Draw each fraction.</p> <p>$\frac{1}{3}$ $\frac{3}{4}$ $\frac{6}{8}$ $\frac{2}{6}$</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> | <p>Fill in the missing number.</p> <p>$\frac{4}{\square} = 1$ $\frac{\square}{2} = 2$</p> <p>$\frac{12}{6} = \square$ $\frac{3}{3} = \square$</p> | | | | | | | | | | | | |
| <p>Circle the larger fraction.</p> <p>$\frac{1}{6}$ $\frac{2}{6}$</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | <p>Compare the fractions using >, <, or =</p> <p>$\frac{2}{4}$ ○ $\frac{3}{4}$</p> <div style="text-align: center; margin-top: 10px;">  </div> | <p>Compare the fractions using >, <, or =</p> <p>$\frac{2}{3}$ ○ $\frac{2}{4}$</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | <p>Compare the fractions using >, <, or =</p> <p>$\frac{3}{8}$ ○ $\frac{3}{4}$</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | | | | | | | | | | | | |

Unit 31 Spelling Contract - Homework Page

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--------------------------------|---|
| Circle the vowel or vowels in each word | Choose 10 "tricky" words and write them 3 times each. | Put all 18 words in ABC order. | Have an adult give you a pretest. Be sure that they sign the pretest. |

Unit #31 VCCV pattern

| | |
|------------|------------|
| 1. person | 10. Sunday |
| 2. helmet | 11. garden |
| 3. until | 12. market |
| 4. carpet | 13. basket |
| 5. napkin | 14. order |
| 6. Monday | 15. after |
| 7. enjoy | 16. under |
| 8. forget | 17. expect |
| 9. problem | 18. wisdom |