

## Teacher's Page

This product includes everything a student will need to write a research report on an animal. You will only need to print the pages, give the students the resources to find the information, and have students bind the pages into a book. If possible, copy the cover page and final page on white cardstock to make the book sturdier.

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I have my students complete all pages before binding the book together. I suggest punching four holes in the book and having students tie the book with ribbon.

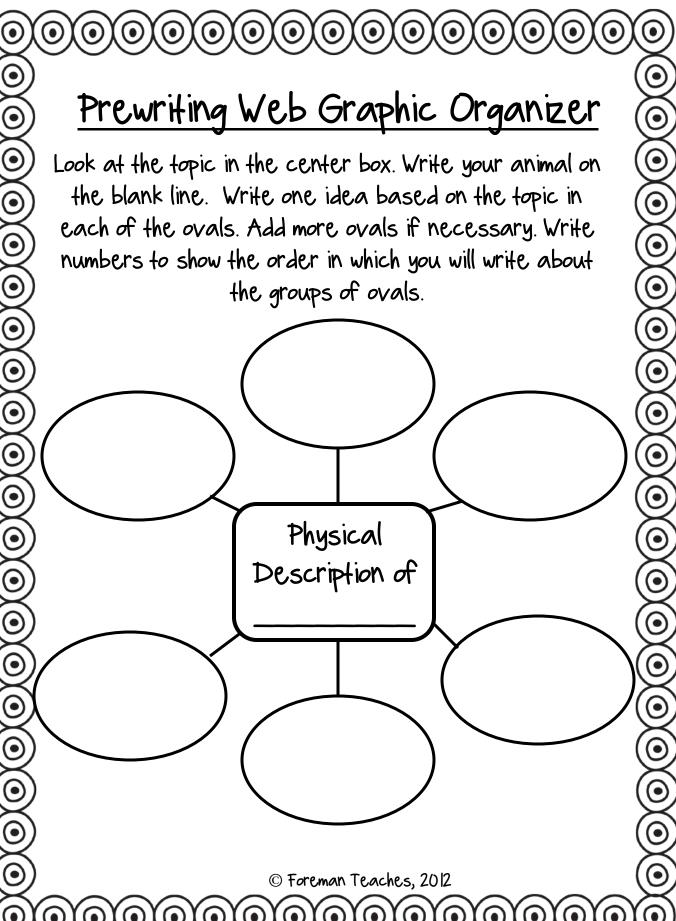
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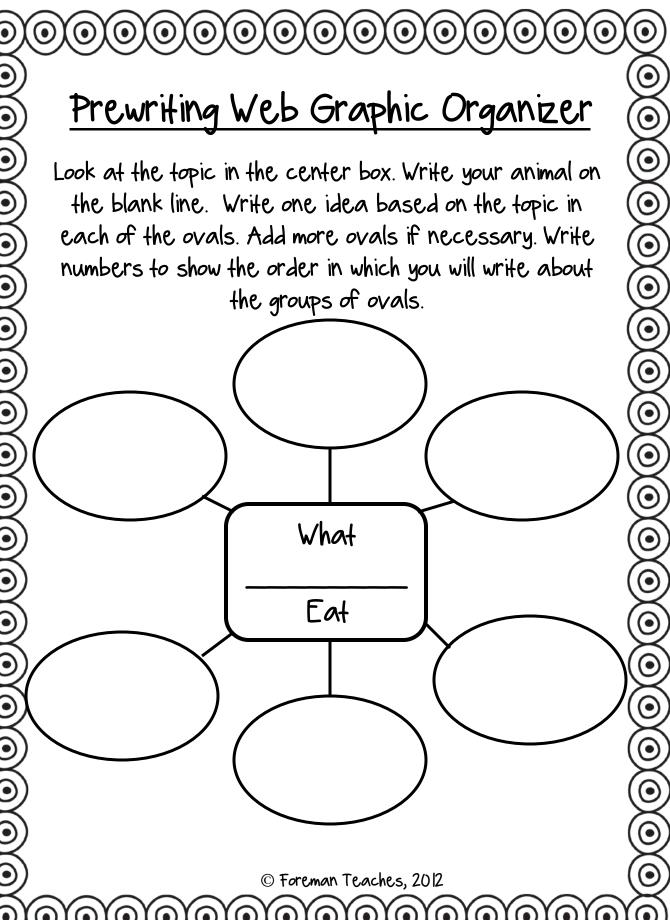
- five prewriting web graphic organizers (I don't bind these pages.)
- student cover page
- physical description page
- diagram page
- · senses page
- what they eat page
- habitat page
- family page
- enemies page
- · interesting facts page
- · bibliography page
- · editing/writing checklist
- grading rubric

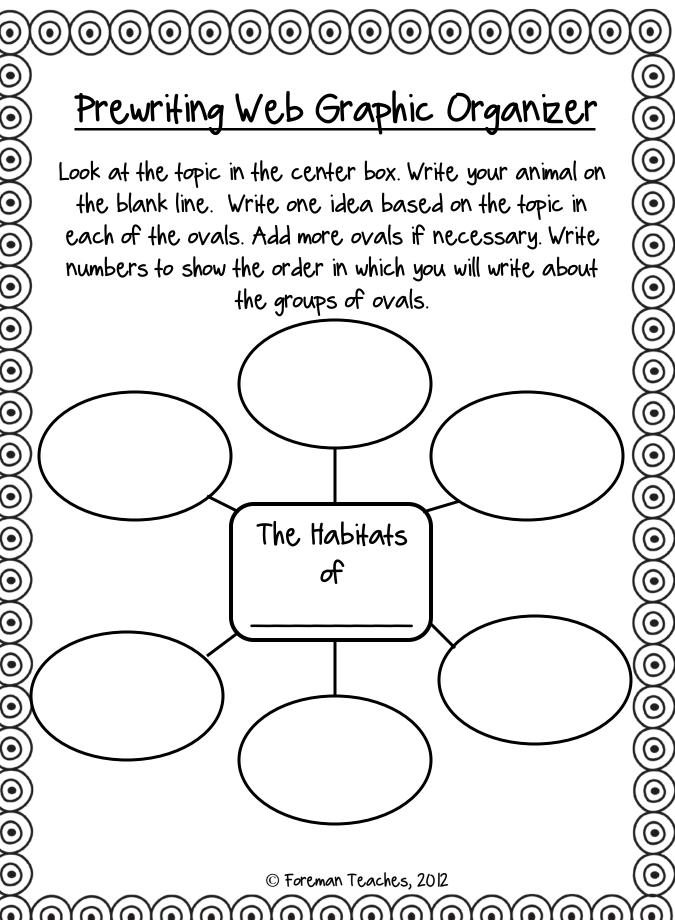
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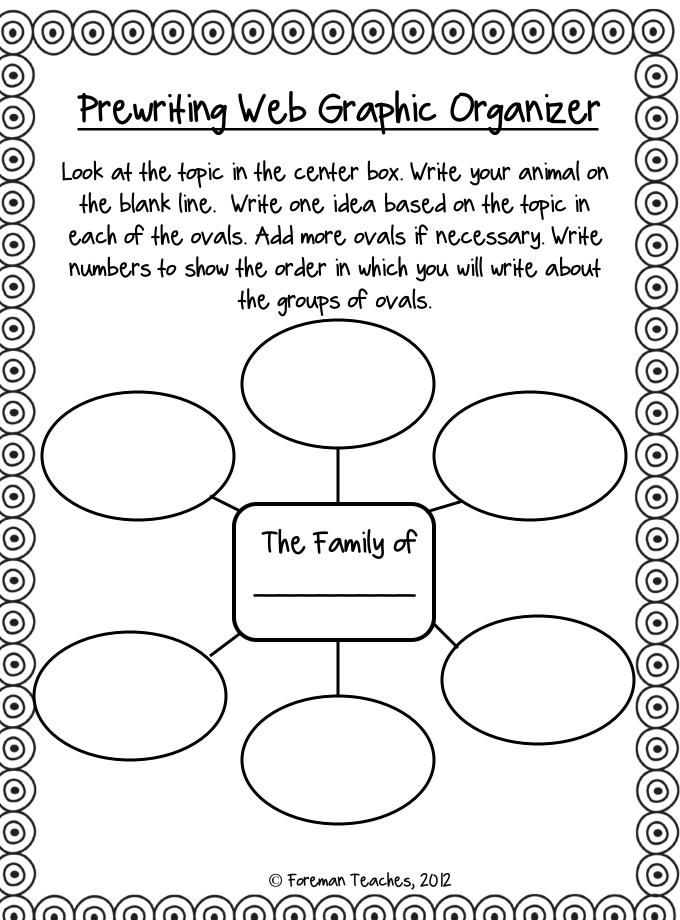
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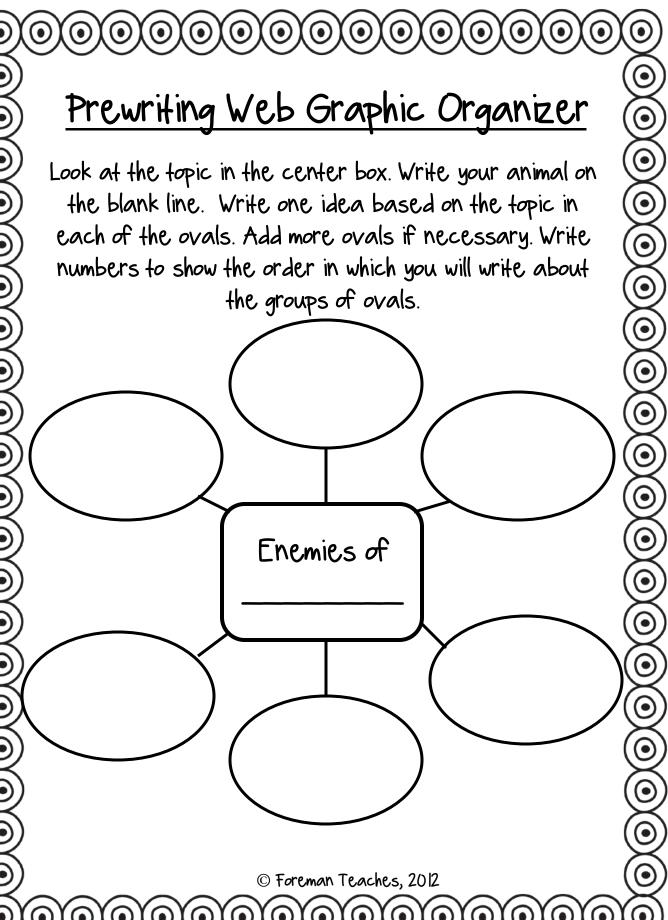
Thank you for your purchase!

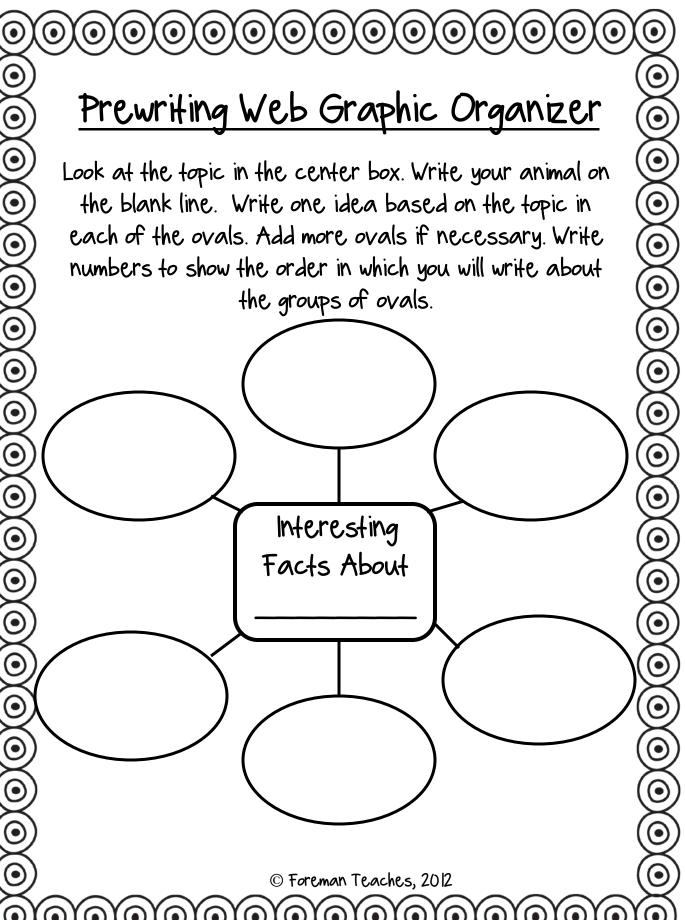


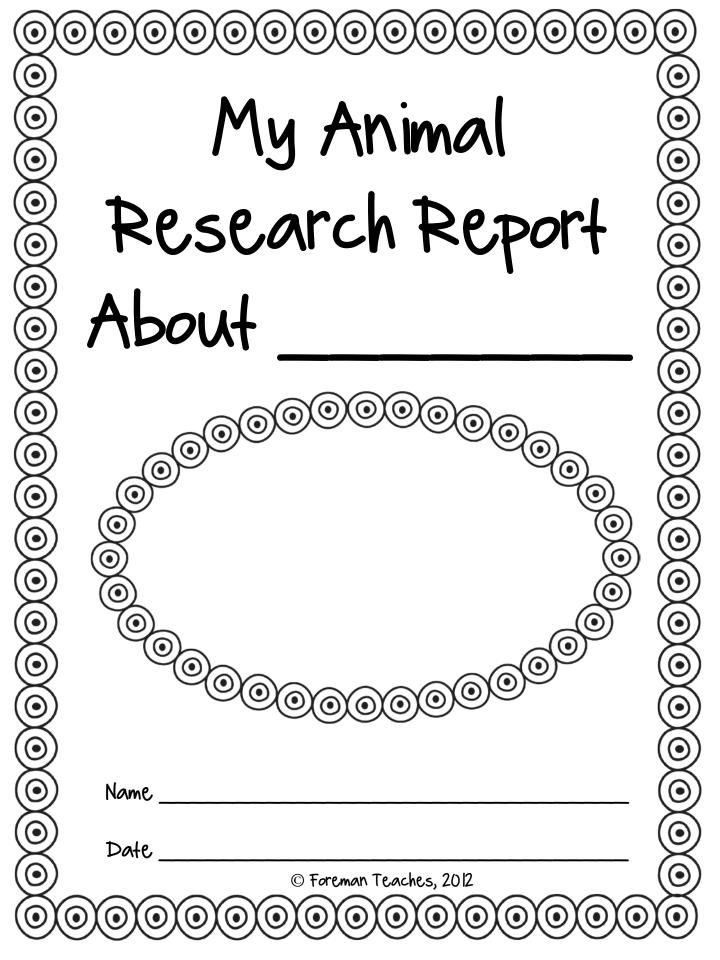












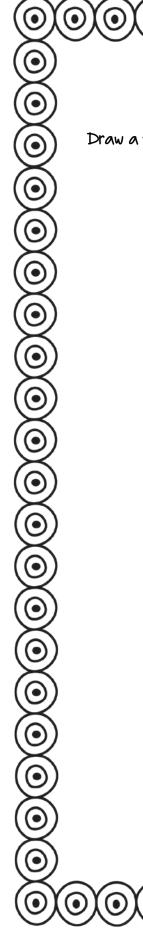
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	Table of Contents		
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	Physical Descriptionpage		
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	Senses page		
$\bigcirc$	What They Eatpage		
$\bigcirc$	Habitatpage		
$\bigcirc$	Family page		
$\bigcirc$	Enemies page		
	Interesting Facts page		
$\bigotimes$	Bibliography page	$\bigotimes$	
$\bigcirc$	© Foreman Teaches, 2012	(0) (0)	

Describe your animal in great detail. Here are just a few things you can describe, but don't limit your description to only these questions Is it a mammal, reptile, or amphibian? What does the animal look like? Tell about its color, height, weight, and length. Does it have fur, scales, or feathers? How does it breathe? Does it fly, walk, or slither?

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Draw a picture of your animal in the box below. Draw lines to all the major parts of your animal. Label each part with the correct name.

## <u>Senses</u>

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Describe your animals five senses.

Sight	
Smell	
Hearing	
Touch	
Taste	

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What They Eat

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Describe your animals diet? Is it a meat-eater or a vegetarian? How and where does it find its food? How does it eat and digest its food?

Habitat

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In what parts of the world can your animal be found? How does it makes its home? Does it live in trees, water, or underground. How does it sleep? Remember do not limit yourself to the questions above. Tell me everything about the animal's habitat.

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Does your animal live alone or with family? Describe their babies. How many babies are born at one time, how often, how are they cared for, and what do the babies look like? What is the life span of your animal?



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What other animals eat your animal? How does it protect itself from its enemies? Can it run at great speeds? Is it able to camouflage itself?

## • Interesting Facts • • What makes your animal different from other animals? What amazing facts did 0 • your learn while researching your animal? $oldsymbol{eta}$ $oldsymbol{eta}$ $oldsymbol{eta}$ • Interesting $\odot$ lacksquareFact #1 $oldsymbol{eta}$ • $\odot$ • $\mathbf{O}$ lacksquareInteresting $oldsymbol{O}$ • Fact #2 $oldsymbol{eta}$ • • $oldsymbol{eta}$ $oldsymbol{eta}$ lacksquareInteresting $\odot$ Fact #3 • $oldsymbol{eta}$ $\overline{\mathbf{O}}$ • 6 $oldsymbol{eta}$ Interesting lacksquareFact #4 ullet• lacksquare© Foreman Teaches, 2012 lacksquare•

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List the resources you used to get accurate information about the animal. Be sure to use at least two resources.

Type of Resource:	Title:
🗆 Book 🗆 Magazine	Author:
🗆 Internet	Date Written:
Type of Resource:	Title:
🗆 Book 🗆 Magazine	Author:
🗆 Internet	Date Written:

Type of Resource:	Title:
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	Date Written:

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Read your written report and answer each question by checking <u>yes</u> or <u>no</u>. If you answer no to any question, go back and make corrections to your report before the due date.

I used books, magazines, or the internet to get accurate information for my report. I developed my ideas clearly and with explanations, details, and examples. I organized my information in paragraphs and I indented the	
and examples.	
l organized my information in paragraphs and I indented the	
first line of each new paragraph.	
l used complete sentences. I did not include fragments or run-on sentences.	
l began each sentence with a capital letter and ended each sentence with the correct punctuation mark.	
l capitalized all proper nouns.	
l used apostrophes for contractions and to show possession.	
l used descriptive language, strong verbs, and specific nouns.	
I followed the directions for each page.	
l drew an illustration when I saw a picture box. I did my best and colored each illustration, leaving no white spaces.	
l believe this report is well done and gives an example of my best work.	

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	Total Points	Earned Points
Cover Page — neat and complete	5 pts.	
Physical Description *	10 pts.	
Diagram – neat, complete, and accurate	5 pts.	
Senses *	5 pts.	
What They Eat *	10 pts.	
Habitat *	10 pts.	
Family *	10 pts.	
Enemies *	10 pts.	
Interesting Facts *	6 pts.	
Bibliography - complete and accurate	6 pts.	
Illustrations - Neatly drawn, picture boxes completely colored with little to no white spaces.	8 pts.	
Neatness - Uses best cursive handwriting with appropriate word spacing and use of writing space.	5pts	
Conventions - Applies instructed rules of grammar, spelling, and word usage. Uses capitalization and punctuation correctly. Only complete sentences are used and sentences make sense.	10 pts.	

\* Facts are written in your own words. All facts are related to topic and are complete and accurate.

Thank you for purchasing my product. I hope that you and your students find it useful. Your feedback is appreciated! If you like this product, please follow my store at

http://www.teacherspayteachers.com/Store/ Foreman-Teaches

Please email me at

ForemanTeaches@gmail.com if you have any questions or concerns regarding my products.

Thank you to Jennifer Jones for providing amazing fonts! <u>www.helloliteracy.blogspot.com</u>



Thank you to Graphics © Scrappin Doodles whose graphics are adorable!

www.scrappindoodles.com



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